

JPMA Content As A Service *Law Enforcement Catalog*



*Using Educational Technologies to
Promote Public Safety and Security*



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*Using Educational Technologies
to Promote Public Safety*

Welcome to Justice Planning and Management Associates' Content as a Service – Law Enforcement Class Catalog

We are pleased to provide you with our extensive catalog of online training solutions. We hope you find the training listed in this catalog to be of interest and a potentially valuable asset for your training audience.

Over the past decade, tens of thousands of criminal justice, public safety, and private security officers have used our technology-powered training services to increase their capabilities and competencies in a cost-effective manner. Our experience in this arena is unequalled, and we hope that we can share our resources with you and your training associates.

Please contact us if you have any questions regarding the classes offered or the various alternatives available for delivery to your learners. We can configure our training and other services to meet a number of unique needs. Please feel free to take a few moments and visit our website (www.jpmaweb.com) where you can review the training on Human Trafficking as a means of evaluating our training approach.

Thank you for your interest in our company. We are certain you will find our materials to be of high quality and easily affordable. We look forward to the opportunity of serving you.

Sincerely,

Paul M. Plaisted

Paul M. Plaisted
President, JPMA

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About JPMA

Justice Planning and Management Associates (JPMA) is the most experienced and capable provider of technology-powered training delivery for first responders. JPMA helps hundreds of public safety agencies deploy high-quality training that is user-friendly and cost-effective. We construct online training systems that are simple to operate within a complex public safety work environment. These leading-edge training solutions not only address common public safety requirements but also accommodate the various differences in individual agencies' needs. Blended with traditional training, JPMA's online systems achieve greater impact in the staff development process.

Thousands of public safety agencies throughout the nation have accessed JPMA's services, either by incorporating JPMA products into their websites, engaging JPMA as a technical consultant, or participating in one of JPMA's distance learning events.

JPMA staff and associates are committed to helping public safety organizations understand and employ technology-powered training options. Our knowledge, expertise, and extensive set of skills are unsurpassed in the public safety online training arena. We work hand-in-hand with numerous public safety subject matter experts to ensure that the resources provided are current, relevant, and effective.

Online Class Development

JPMA is the nation's most experienced developer of online training content for law enforcement users and has produced over 200 interactive training classes on a host of topics. JPMA's advanced technology approach ensures that online classes are specifically engineered to engage the interest of learners (using graphics, animations, photography, audio components, hyperlinks and interactive exercises). At the same time, we retain a simple, user-friendly interface that recognizes the challenges that learners will encounter while training at various locations within the work environment.

Tailored to Address Client-Specific Needs

JPMA knows that online training materials must be constructed to match the unique statutes, policies, response protocols, and support resources that are in place within the individual states and major law enforcement agencies. Unlike other national providers who choose to see this business with a "one size fits all" perspective, JPMA tailors its materials to meet these specific needs. This provides statewide training partners, regional coalitions, and larger agencies with cost-effective access to high-quality, relevant online training materials.

Custom Development

While JPMA's public safety related content is readily available for immediate deployment, specific materials may also be rapidly developed to meet the training objectives of your state or organization. JPMA has extensive experience working with training academies, state POSTs, professional associations, NGOs, human services agencies, and individual agency SMEs and instructors to develop materials that address emerging training needs within their client community. We can assist in a number of roles to help ensure that specific training events are well suited for your learner community and developed in a timely, cost-effective manner.

Online Class Characteristics

Classes within the JPMA Online Training Center are generally one hour in duration. Classes are learner-centered and users can move to various training topics and individual screens and exercises at their own discretion. All classes are audio-based with instructional graphics supporting the training message. Learners are also able to view the text of the narrative with or without the accompanying audio. Classes are generally designed to operate at dial-up Internet speeds, but the Learning Management System (LMS) and classes operate more smoothly at broadband speeds (cable, DSL). Some newer classes incorporate limited video streaming and may require high speed Internet access. Class completion is documented via an online quiz that is automatically scored and maintained in the training records database for use by the learner and administrating agency. Learners are also able to print paper documentation of class completion for personal or agency records. JPMA is currently using one of the leading course authoring tools to produce classes that operate seamlessly with a wide variety of browsers and mobile devices. Older classes are being recast in this new environment to ensure long-term value to our users.

Content As A Service

Many agencies have their own version of a Learning Management System through which online training can be delivered. However, most LMS providers have little or no public safety mission-oriented training materials and agencies are forced to either develop their own (costly, time-consuming) or suffer with too few training topic options. JPMA's content is developed using industry standards to allow its placement in any of these LMS environments. This portability allows customers to partner with JPMA to expand access to timely, affordable, high-quality training materials that would not otherwise be available to their learners. JPMA has ongoing relationships with several LMS providers that can help facilitate inclusion of JPMA's content for agency users. JPMA also provides agencies with direct access to our content via a linking configuration that allows agencies to access training on a single topic or subscribe to a full library of classes.

Turnkey Online Solutions

JPMA provides several hundred law enforcement and public safety agencies with simple and affordable turnkey training systems (online content and learning management system). Customers use these systems to meet basic in-service and compliance-level training requirements. This frees resources that can then be redirected toward other agency purposes, including higher-level training needs. Simply stated, our online systems provide agencies with a technology-powered training component that allows them to easily expand the impact of their overall training expenditure and effort.

Learning Management System

The JPMA Learning Management System provides the overall framework for tracking authorized users and their progress through available coursework. Designed with the "KISS principle" in mind, JPMA's LMS is not only user-friendly but also a breeze for training administrators to operate. This is especially important for small to moderate sized agencies where those administrators have numerous other responsibilities. With JPMA's LMS a separate, branded training portal can be created for larger agencies or groups of agencies to provide a greater degree of customization of the training process. This can

include a greater assortment of job types, training libraries, and user/admin permissions designed to mirror the organization's structure and training practices.

Class Descriptions

The following descriptions detail online classes provided to criminal justice and public safety clients. Where indicated, classes are slated for conversion. Some classes listed are oriented to a national audience while others are focused, in part, on state-specific issues. All classes can be tailored to a specific organization's needs. While JPMA has developed a vast library of training resources, those listed here are available for those agencies who currently have access to their own learning management system.

General

These classes address a number of requirements set forth by various federal and state agencies (i.e., OSHA – State Bureau of Labor Standards, Human Rights Commission, etc.).

Bloodborne Pathogens

This class is designed to meet the training requirements of the OSHA standard for Occupational Exposure to Bloodborne Pathogens. Upon successful completion, the learner will be able to: demonstrate basic knowledge about the most infectious bloodborne pathogens and their risk of transmission; use standard precautions to avoid contact with infectious pathogens; identify the engineering and work practice controls used in their place of employment; identify the reasons that HBC vaccination is recommended for employees with potential exposure to infectious pathogens; identify the requirements of the employer's written Exposure Control Plan; and identify an employer's OSHA requirements for training and record keeping.



Fire Extinguisher Basics

This class is an opportunity to learn more about how to prevent fires and when necessary how to use a fire extinguisher to control their spreading. Employees expected to utilize fire extinguishers to control fires should receive this training on an annual basis.

Ergonomics and VDT Safety

This class discusses workplace injury warning signs and proper ergonomic and VDT safety techniques used in order to avoid these injuries. Job aids include a workstation safety checklist and effective stretches.

Domestic Violence in the Workplace

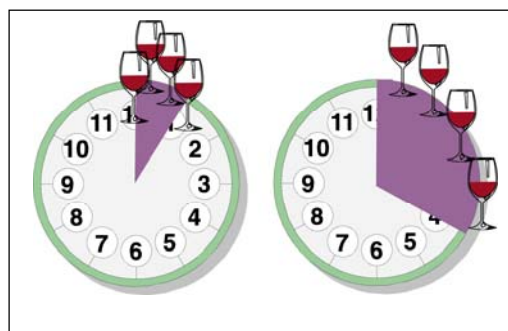
This class provides an overview of the impact of domestic violence on the workplace. It identifies the issues relating to both domestic violence victims and perpetrators who interact with others within the work environment. The class encourages employees to disclose concerns about domestic abuse and provides employees and agencies a best practice response to such concerns.

Drug and Alcohol Issues

Substance abuse and related issues are some of the major problems facing communities today. The classes within this area will help agency personnel prepare to participate in programs and partnerships aimed at mitigating the harmful effects of substance abuse and trafficking issues.

Drug Recognition and Impairment I (2016)

The purpose of this series is to improve the learner's ability to recognize suspects who may be medically-impaired or under the influence of drugs other than alcohol and to take appropriate action when they encounter such suspects. Upon successful completion of this class, the officer will be able to: name the major categories of drugs; describe in approximate, quantitative terms the incidence of drug involvement in motor vehicle crashes and OUI enforcement; and list the methods in which each drug category is used.



Drug Recognition and Impairment II (2016)

The purpose of this series is to improve the learner's ability to recognize suspects who may be medically-impaired or under the influence of drugs other than alcohol and to take appropriate action when they encounter such suspects. Upon successful completion of this class, the officer will be able to: identify each drug category (CNS Depressants, CNS Stimulants, Hallucinogens, Dissociative Anesthetics, Narcotic Analgesics, Inhalants, Cannabis); name common drugs/substances in the category, describe observable signs in a suspect that uses drugs/substances in this category, and describe medical conditions and other situations that can produce similar signs; describe appropriate procedures for dealing with drug-impaired or medically-impaired suspects; and describe the process and conditions under which an officer should contact a DRE to conduct a drug evaluation.

Methamphetamine Awareness (2016)

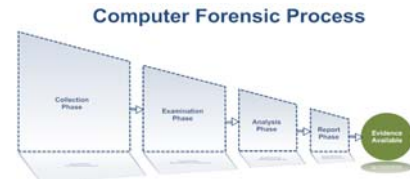
The purpose of this class is to make officers aware of the dangers of methamphetamine, a highly addictive drug with potent central nervous system stimulant properties. At the completion of this class, officers and other public safety first responders will be able to: define the term "methamphetamine"; recognize common over-the-counter products that are used in methamphetamine production; recognize the short and long-term effects on users; describe how meth is used and abused; identify persons that may be meth users; and describe unique vulnerabilities that children face within a methamphetamine environment.

Responding to Methamphetamine Labs (2016)

This class will provide officers with some basic terminology of meth labs, as well as equipment used in them, and protocols to follow if the location of a possible lab is identified. Upon completion of this class, officers and other public safety first responders will be able to: identify standard and improvised lab equipment used in methamphetamine production; list the correct procedures for dealing with reported or discovered methamphetamine labs; recognize common over-the-counter products that are used in methamphetamine production; and identify the proper procedure for dealing with children endangered by methamphetamine labs.

Specific Crimes and Victims

Officers encounter a host of individuals who may be specifically targeted for crime because of special conditions or needs. Classes within this series provide responders with a greater level of awareness of the issues and circumstances where specific crimes and special needs victims are involved.



Awareness of Cultural Diversity

The goal of this class is for officers to understand the positive personal, professional and community benefits that result from awareness of cultural diversity.

Policing Culturally Diverse Communities

This class will briefly cover a number of cultural groups using the cultural context framework introduced in "Awareness of Cultural Diversity." It will also outline the personal, professional, or organizational benefits of valuing diversity within the community and law enforcement organizations.

Elder Abuse: The Hidden Crime

The goal of this class is to familiarize the officer with the extent and scope of elder abuse in the U.S. Upon successful completion of this class, the officer will be able to: define elder abuse, neglect and financial exploitation; recognize the scope of elder abuse in the United States; identify the risk factors contributing to elder abuse; explain the reluctance or inability of the older victim to report their criminal victimization to law enforcement; develop a working knowledge of the role of professionals to report suspected elder abuse; and list community resources available to help officers in investigating and prosecuting elder abuse.

Financial or Material Exploitation of Elders

This class is an overview about financial or material exploitation of elders. Upon completion of this class, officers will be able to: discuss the reasons that seniors are targeted; identify who targets to exploit, fraud or con; list indicators of financial exploitation or abuses; identify barriers that prevent seniors from reporting these crimes; identify approaches to prevent financial abuse; and list resources that assist seniors who are victims or potential victims of financial exploitation or abuse.

Crime Scene Investigation (2016)

This class is an overview of the basics of crime scene investigation. Its emphasis is on securing and managing the scene, and the steps necessary to preserve evidence and document the scene. After completion of this class, the learner will be able to: identify the responsibilities of the first responder at the scene; explain the importance and methods of documenting the scene; explain the importance of knowing when and where the photographing of evidence is needed; list equipment needed for photographing of evidence; and explain the importance of a scene diagram.

Evidence Collection (2016)

This class is an overview of the basics of evidence collection and preservation. Its emphasis is on types of physical evidence, the importance of properly collecting and preserving evidence, documenting and securing an evidentiary chain of custody, and ultimately the return of evidence to the proper owner.

After completion of this class, the learner will be able to: identify common evidence collection terms and definitions; list materials and procedures used in the packaging of evidence; list techniques used in the collection and packaging of biological materials; list techniques used in the collection and packaging of trace materials; list techniques used in the collection and packaging of impression evidence; list techniques used in the collection and packaging of firearms evidence; and explain the importance of chain of custody of evidence.

Awareness of Autism and Other Developmental Disabilities

This class is an overview of autism and other developmental disorders and how they impact a person's communication and social interactions. Upon successful completion of this class, the officer will be able to: define a developmental disability; identify common disorders on the Autism Spectrum; identify common characteristics of autism; identify social issues impacted by autism; and list three behaviors that may be identified in a person with an autism disorder.

Law Enforcement Officer Interactions with Persons Who Have Autism

This class is about the common interactions that an officer can expect to have with those who have autism and other developmental disorders. Upon successful completion of this class, the officer will be able to: identify the common interactions that law enforcement officers are likely to encounter; identify how to safely deal with individuals who have autism and other developmental disorders; understand the importance of working with family members and other care givers to maximize safe and effective interactions; and identify how to work with the family, other caregivers and the community for proactive responses to persons who have autism and other developmental disabilities.

Awareness of Human Trafficking

This class is an overview of the problem of human trafficking in the United States. Its emphasis is on understanding the scope of the problem and the legal framework in place to help address it. After completion of this class, the learner will be able to: describe the problem of Human Trafficking; detail the scope of the problem; identify the characteristics of traffickers; detail the roles of various organizations in human trafficking investigations; and discuss the relevant federal law in place to assist trafficking victims.

Responding to Human Trafficking

This class is an overview of the basics of law enforcement response to human trafficking situations. Its emphasis is on adopting a victim-centered approach to achieve successful conclusions in trafficking cases, to include victim rescue and care and trafficker prosecution. After completion of this class, the learner will be able to: identify investigative considerations in a human trafficking case; detail the information requirements for successful interventions and investigations; detail the methods by which traffickers are identified; discuss the victim issues that such cases entail; and identify strategies for interviewing victims.

Crisis Conflict Management

This course introduces students to general crisis intervention. Officers must be prepared to initiate effective crisis intervention techniques to maintain control of crisis conflict situations and minimize danger to all persons. Students will learn a variety of skills to calm and control highly emotional

individuals, and to defuse crisis conflict situations, in order to gather needed information under difficult circumstances and to take appropriate actions.

Sovereign Citizens – Part 1

This class introduces officers to the problem presented by those who are members of the sovereign citizen movement, a loosely organized collection of groups and individuals who have adopted an anarchist ideology. While the vast majority of members of the sovereign citizen movement are not violent, some have adopted a more aggressive, combative style. In far too many instances, these extremists have confronted officers with tragic consequences.

Sovereign Citizens – Part 2

This class continues to introduce officers to the problem presented by those who are members of the sovereign citizen movement, a loosely organized collection of groups and individuals who have adopted an anarchist ideology.

Introduction to Gangs – Part 1

This is the first of two classes intended to provide a basic introduction to gangs and gang-related criminal activity and violence. This first class is intended to provide an overview of gang-related issues.

Introduction to Gangs – Part 2

This is the second of two classes intended to provide a basic introduction to gangs and gang-related criminal activity and violence. This class will examine Street Gangs, Prison Gangs and Outlaw Motorcycle Gangs (OMGs) and the specific gang affiliations within each type.

Awareness of Transgender Issues

This class introduces officers to the concepts and dynamics of serving transgender individuals within our communities. It addresses a critical need that many officers have to understand and cope with situations where gender diversity is present and may be the underlying issue in a matter demanding the officers' involvement for peaceful resolution or enforcement action.

Basic Concepts

Officers are required to understand a host of foundation materials necessary to accomplish their jobs. Classes within this series provide officers with the opportunity to refresh their knowledge, skills, and abilities concerning these fundamental capability requirements.

Community Policing

This class will describe the elements essential to creating a constructive climate for law enforcement and citizen interaction, and provide exposure to a range of current applications of community policing concepts. Upon successful completion of this class, the learner will be able to: identify historic contributions to the development of community policing; list three core elements of community policing; identify specific important community partners; and identify ways in which community policing complements traditional policing.

Report Writing

The primary purpose of this online training class is to provide officers with an understanding of the fundamental principles of effective and professional reporting. At the end of this unit of instruction, the student will be able to accomplish the following: identify the uses for and potential readers of reports; identify factors determining when it is necessary to record field notes based on the nature of the complaint or situation; identify the proper method of recording field notes; identify the elements of effective and professional reports; identify proper content and sequence of information for reports; and identify the need to edit and proofread reports.

Emotional Wellness: Understanding Stress, Trauma, and PTSD

People who choose law enforcement as a profession will likely encounter high stress situations. This online training focuses students on the psychological elements causing stress, identifying responses to various stressful situations, and the importance of strategies to maintain occupational, intellectual, spiritual and emotional wellness. At the end of this unit of instruction, the student will be able to accomplish the following: identify stress as both a physical and mental reaction to threat; identify physical and mental stress reactions that may have long-term negative effects; recognize signs and symptoms of stress overload in officers and others; identify common life and work factors that could lead to officers experiencing stress overload; and identify the consequences of unresolved stress overload.

Emotional Wellness: Managing Stress, Trauma, and PTSD

People who choose law enforcement as a profession will likely encounter high stress situations. This online training continues to focus students on the psychological elements causing stress, identifying responses to various stressful situations, and the importance of strategies to maintain occupational, intellectual, spiritual and emotional wellness. At the end of this unit of instruction, the student will be able to accomplish the following: identify how to manage stress in the moment; identify major skills to manage stress; define occupational wellness and strategies that improve occupational wellness; define intellectual wellness and strategies that improve intellectual wellness; define spiritual wellness and strategies that improve spiritual wellness; define emotional wellness and strategies that improve emotional wellness; and identify cynicism as a common reaction of officers that can be prevented by focusing on wellness and remaining committed to ethical and professional standards of behavior.

Power, Authority, and Discretion (2016)

The power of an officer as authorized by the Federal or State Constitution, statutes, or court decisions, is discretionary. In the course of their duties, officers regularly exercise discretion by making choices among a variety of possible actions. Through an online training format, this class emphasizes the boundaries of law enforcement discretion, guidelines for exercising it, and consequences for its inappropriate use. Officers must act within the authority granted to them by the Federal and State Constitutions, statutes, and court decisions. Officers must also act within their agency policies and the ethical and professional standards of law enforcement.

Social Media - Emerging Technologies

This class is first in the social media series that discusses newer technologies and tips for using them wisely for communication. In addition, the class also explores some of the misuses of technology and ways to protect ourselves and our children in this technological age.

Social Media - Implications for Law Enforcement

This class is second in the social media series. It discusses implications for law enforcement when using social media - the advantages, the disadvantages, and tips for using it as an investigatory tool. In addition, the class also explores social media strategy and policy development, as well as officer internet safety.